

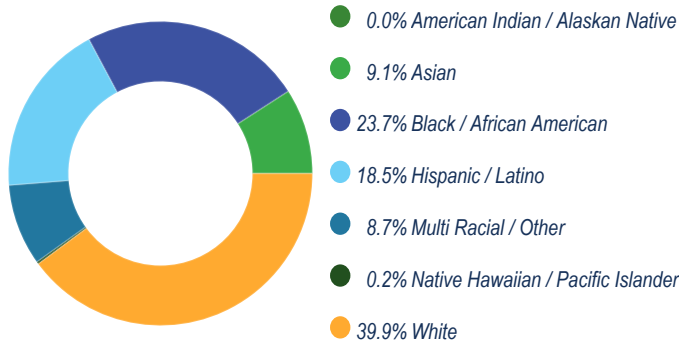


# FOX CHASE SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8260 Sector | District Network | Network 8  
Principal Name | Ms Angelique Leizerowicz  
Address | 500 Rhawn St  
Phone | 215-400-3170 Website | foxchase.philasd.org/  
Report Type | Elementary School Grades in Report | K-5  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 439

### Student Enrollment and Demographics



**474**

Total Number of Students Served for  
10+ Days Over the Year

**21.0%**

% Students with IEPs

**10.5%**

% English Learners

**63.1%**

% Economically Disadvantaged

### Student Attendance

**52.5%**

% Students Attending at Least 95%  
of Instructional Days

**76.2%**

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 3</b>			
<b>Performance</b> <i>At or Above Target in</i> <b>44.4 %</b> 4 out of 9 Eligible Metrics			
<b>Improvement</b> <b>Insufficient Data for Score</b>			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 45.7 %</b> 3.2 pts above 2021-2022 target <b>MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Score: 44.1 %</b> 4.8 pts above 2021-2022 target <b>MEETING</b> no data prior year			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 28.6 %</b> -1 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
● Meeting Target ● Not Meeting Target			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 8260 School Name | Fox Chase School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 208 students

**Score: 45.7 %**



**2021-2022 Target: 42.5 %**

3.2 pts above target

**2025-2026 Goal: 65.0 %**

-19.3 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian, 21 students

**Score: 47.6 %**

5.1 pts above target

MEETING

no data prior year



Black / African American, 47 students

**Score: 48.9 %**

6.4 pts above target

MEETING

no data prior year



Hispanic / Latino, 33 students

**Score: 18.2 %**

-24.3 pts from target

NOT MEETING

no data prior year



Multi Racial / Other, 22 students

**Score: 54.6 %**

12.1 pts above target

MEETING

no data prior year



Native Hawaiian / Pacific Islander

Insufficient Sample

White, 84 students

**Score: 52.4 %**

9.9 pts above target

MEETING

no data prior year



English Learners, 24 students

**Score: 41.7 %**

-8 pts from target

NOT MEETING

no data prior year



Students with IEPs, 41 students

**Score: 19.5 %**

-23.0 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 126 students

**Score: 43.7 %**

1.2 pts above target

MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

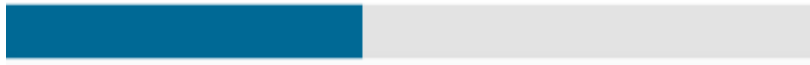
School Code | 8260 School Name | Fox Chase School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 68 students

**Score: 44.1 %**



**2021-2022 Target: 39.3 %**

4.8 pts above target

**2025-2026 Goal: 62.0 %**

-17.9 pts from target



American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

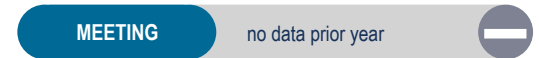
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 26 students

**Score: 50.0 %**

10.7 pts above target



English Learners

Insufficient Sample

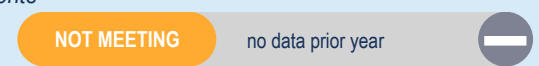
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 42 students

**Score: 38.1 %**

-1.2 pts from target



- Meeting Target
- Not Meeting Target

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 8260 School Name | Fox Chase School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 210 students

**Score: 28.6 %**



2021-2022 Target: 28.7 %

-1 pts from target

2025-2026 Goal: 52.0 %

-23.4 pts from target

NOT MEETING

no data prior year

### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**59.4 %**

41 out of 69 students

American Indian / Alaskan Native

Insufficient Sample

Asian, 21 students

**Score: 52.4 %**

23.7 pts above target

MEETING  
2026 GOAL

no data prior year



Black / African American, 47 students

**Score: 23.4 %**

-5.3 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 35 students

**Score: 20.0 %**

-8.7 pts from target

NOT MEETING

no data prior year



Multi Racial / Other, 22 students

**Score: 36.4 %**

7.7 pts above target

MEETING

no data prior year



Native Hawaiian / Pacific Islander

Insufficient Sample

White, 84 students

**Score: 27.4 %**

-1.3 pts from target

NOT MEETING

no data prior year



English Learners, 26 students

**Score: 19.2 %**

-9.5 pts from target

NOT MEETING

no data prior year



Students with IEPs, 41 students

**Score: 17.1 %**

-11.6 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 126 students

**Score: 25.4 %**

-3.3 pts from target

NOT MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 8260 School Name | Fox Chase School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 8.0



2021-2022 Target: 7.0  
1.0 pts above target

2025-2026 Goal: 7.0  
1.0 pts above target



### School Climate Survey

7.4/10  
Student Rating

8.9/10  
Parent Rating

Insufficient Sample  
Teacher Rating

### School Instruction Score

Score: 7.7



2021-2022 Target: 8.0  
-0.3 pts from target

2025-2026 Goal: 8.0  
-0.3 pts from target



### School Instruction Survey

7.8/10  
Student Rating

7.7/10  
Parent Rating

Insufficient Sample  
Teacher Rating

- Meeting Target
- Not Meeting Target



No



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 8260 School Name | Fox Chase School

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 474 Students</b></p> <p style="text-align: center;"><b>Score: 52.5 %</b></p>  <p>2021-2022 Target: 52.9 % -0.4 pts from target</p> <p>2025-2026 Goal: 60.0 % -7.5 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>52.5 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>23.6 %</b></span></p>				
<p><b>All Students: 474 Students</b></p> <p style="text-align: center;"><b>Score: 76.2 %</b></p>  <p>2021-2022 Target: 82.3 % -6.1 pts from target</p> <p>2025-2026 Goal: 94.0 % -17.8 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table style="width: 100%; text-align: center;"> <tr> <td data-bbox="1045 889 1470 1169"> <p><b>61.1%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td data-bbox="1470 889 2045 1169"> <p><b>86.1%</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td data-bbox="1045 1169 1470 1380"> <p><b>89.3%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td data-bbox="1470 1169 2045 1380"> <p><b>10.7%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>61.1%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>86.1%</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>89.3%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>10.7%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
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<p><b>89.3%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>10.7%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>					

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 8260 School Name | Fox Chase School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

100.0 %

415 out of 415 students

### School Relationship Score

Score: 7.8



2021-2022 Target: 8.0

-0.2 pts from target

NOT MEETING

no data prior year

### Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

● Meeting Target

● Not Meeting Target

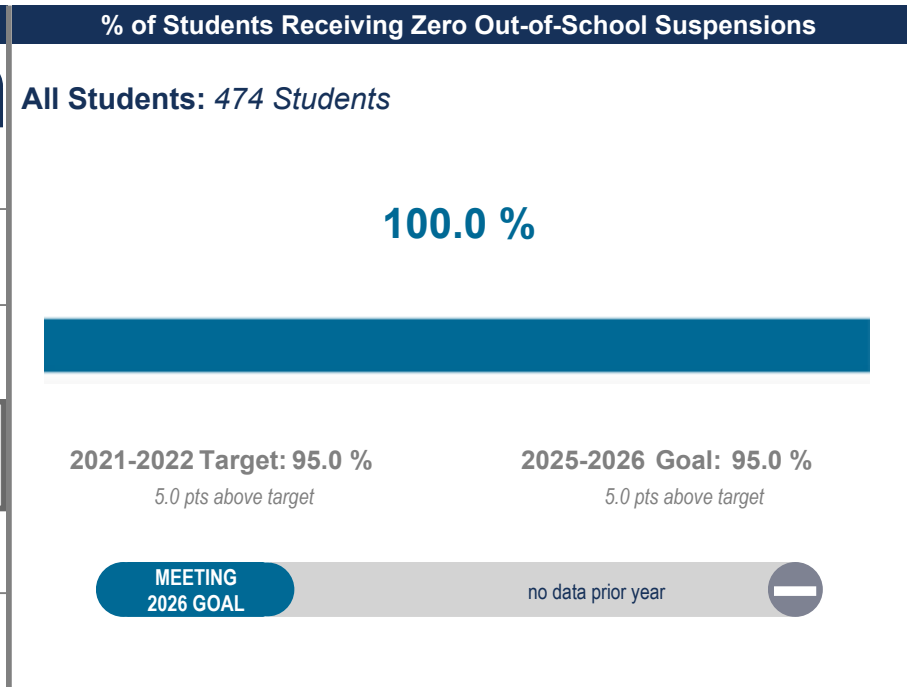
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 8260 School Name | Fox Chase School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(439)	
American Indian / Alaskan Native	0.0 % (0)	Insufficient Sample
Asian	9.1 % (40)	Insufficient Sample
Black / African American	23.7 % (104)	Insufficient Sample
Hispanic / Latino	18.5 % (81)	Insufficient Sample
Multi Racial / Other	8.7 % (38)	Insufficient Sample
Native Hawaiian / Pacific Islander	0.2 % (1)	Insufficient Sample
White	39.9 % (175)	Insufficient Sample
English Learners	10.5 % (46)	Insufficient Sample
Students with IEPs	21.0 % (92)	Insufficient Sample
Economically Disadvantaged	63.1 % (277)	Insufficient Sample



### % of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- Meeting Target
- Not Meeting Target